

What is a School-Parent Compact?

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students.

Jointly Developed

Parents, students, and staff partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement needs. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding current Title I programs and policies.

Activities to Build Partnership

WRES promotes parental engagement through various events and programs such as:

- Volunteer Training Workshops (ongoing)
- Parent Workshops
- Title I Training and Input Meetings
- I-Ready Information Workshop
- Progress Report Nights
- Curriculum Nights
- Parent Teacher Conferences (Fall/Spring)
- Open House

Communication about Student Learning

WRES maintains communication with parents through:

Flyers

- ClassDojo
- School Marquee/Shout Points
- Phone Calls
- Text Messages
- Website
- Agenda
- Infinite Campus
- Parent/Teacher Conferences (Fall/Spring)

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Warren Road Elementary School-Parent Compact For Achievement 2025-2026

(Revision Date: August 4, 2025)



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District Goals

Goal #1 During the 25-26 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 5%

Goal #2 During the 25-26 school year, we will increase the number of highly effective teachers and leaders retained in RCSS by 3%.

Goal #3 During the 25-26 school year, we will increase post-high school readiness by increasing our graduation rate from 81% to 83%.

School Goals: Focus Areas

-By the end of 2025-2026 school year, the number of students scoring on or above grade level will increase by at least 5 % on iReady reading (K-2) and GMAS ELA (3-5) by using the RCSS Cross-Curricular Reading Expectations and non-negotiables.

-By the end of 2025-2026 school year, the number of students scoring on or above grade level will increase by at least 5% on iReady MATH (K-2) and GMAS MATH (3-5) by using the new math standards and RCSS Math Curriculum Expectations and non-negotiables.

-By the end of the 2025-2026 school year, we will increase student and staff daily attendance by 3% through PBIS monthly celebrations, Spotlight point initiatives, certificates, and awards. The data will be retrieved from Infinite Campus and Panorama.

Math:-K-2: Develop an understanding of and fluency in addition and subtraction.

3-5: Develop an understanding of and fluency in multiplication and division.

ELA:-K-2: Ask and answer questions about text including who, what, where, when, and why.

3-5: Cite text evidence for assertions, inferences, and accurate quotes.

Teachers, Parents, and Students—Together for Success

As a school, we will....

- Provide websites for building vocabulary and math skills
- Narrow down math facts into bite size bits so students are not overwhelmed with information.
- Send home books on your child's Lexile level with weekly reading tasks and a reading log

As a student, I will.....

- Play the games and activities on the suggested websites.
- Review Math facts for at least 20 minutes.
- Read books and complete a reading log on my Lexile level nightly.

As a parent, I will

- Visit the suggested websites and encourage my child to practice building vocabulary and math skills.
- Review and practice math facts at least 3 times a week to build fluency.
- Ensure adequate time for reading with my child each night on their lexile level.